

# TOYS



## CURRICULUM OVERVIEW AUTUMN TERM 2 YEAR 1

This half term Owls and Woodpeckers will be learning all about toys.

If you want further information, please contact Miss Johns and Miss Robinson.

### ENGLISH

We will be learning about repetitive phrases in well-known traditional tales. As well, we will look at rhyming. We will also look at non-fiction texts about toys and we will be creating fact files.

### MATHS

We will be learning about the numbers to 20, using our knowledge of one more and one less. We will be learning and practising counting in 2s and 5s. We will also look at 3D shapes, their names and properties.

### SCIENCE

The topic for this term is Everyday Materials. The children will be learning about what objects are made from and they will be able to identify and name a variety of everyday materials and describe their properties.

### HUMANITIES

In **HISTORY** we will be looking at toys, we will compare toys from the past with toys we have today.

This term in **RE** we will be exploring the Christianity faith and thinking about parables and what they teach us.

### PSHE

We will be celebrating our differences. We will explore making new friends, our similarities and differences and bullying.

### PE

We have two PE lessons a week Woodpeckers **Tuesday** and **Thursday**, Owls **Wednesday** and **Thursday**.

This term we will be practising our ball skills, using our hands and our feet. We will be throwing and catching and moving the ball with different body parts. We will then look at sending and receiving an object to a peer.

### MUSIC

We will be comparing reggae and hip-hop musical styles. We will learn about the interrelated musical dimensions.

### DT

We will be exploring moving pictures and creating our own using traditional tales that we read using levers, sliders and wheels.

### COMPUTING

We will be learning about digital painting, e-safety, logging on and staying safe whilst using technology that accesses the internet.

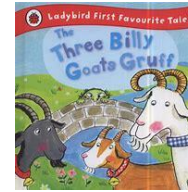
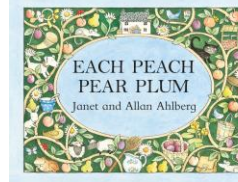
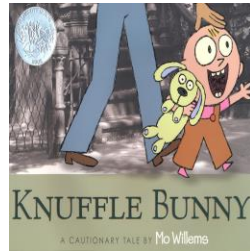
**HOMEWORK BINGO IS DUE  
MONDAY 12TH DECEMBER**



# TOYS



## BOOKS WE WILL BE READING



## VOCABULARY

**ENGLISH** noun, verb, adjective, rhyme, non-fiction, fact file

**MATHS** add, subtract, more than, less than, 3D, 2D, face, edge, vertex

**SCIENCE:** material, transparent, opaque, translucent, flexible, absorbent waterproof, rigid

**HISTORY :** toys, past., present, old, new, compare

**RE:** Christianity, faith, community, parable, teaching

**PE:** sending, receiving, passing, aim, throw, catch, track, accuracy

**DT:** slider, wheel, pivot, mechanism, lever, movement

**COMPUTING:** paint, mark make, line, tool, behaviours

**PSHE:** celebrating, differences, understanding, accepting, similarities

**MUSIC:** pulse, rhyme, composition, pitch, tempo, timbre

## HOW YOU CAN SUPPORT AT HOME THIS TERM

**Homework:** Please complete the homework bingo with your child.

**Maths:** Learn all the numbers up to 20, counting these forwards and backwards. Learn the multiples of 2s and 5s.

**English:**

**Writing – ensure that your child is using the correct tripod pencil grip and handwriting style when completing any writing.**

**Reading and Phonics –** Ensure that you read with your child **at least 3 times a week**. They will have a phonics reading book, to read themselves and a reading for pleasure book that you can read with them.

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# HOMWORK PICK AND MIX YEAR 1 AUTUMN 2

HOMWORK BINGO IS DUE  
MONDAY 12TH DECEMBER



Please complete one activity from each of the learning columns below: One creative, one English and one Maths, so in total you will have completed 3 different pieces of home learning.

## ENGLISH

- **READING** – Can you write down all the repeating phrases you can hear from a traditional tale?
- **WRITING** – Can you create a fact file on your favourite toy and say why you like it?
- **WRITING** – Can you write down as many rhyming words you can think of. How many can you come up with?

## MATHS

- **NUMBER** – Can you write the numbers 11 to 20 in numerals, words and represent these using objects.?
- **GEOMETRY**– Can you think of as many 2D and 3D shapes and write down their names? What 3D shapes can you find in your home? E.g. a box – cuboid.
- **MENTAL MATHS** – Can you play 10 levels on Numbots. Can you complete several challenges?

## CREATIVE

- **SCIENCE**– Can you can go on a muddy/wet walk and wear your wellies and waterproofs? Take a picture or draw a picture to show what it was like.
- **GEOGRAPHY** – Can you draw a mini map of your route to school?
- **PSHE**– Can you draw and label what you should do if you are being bullied or if you see someone else being bullied?